

2009-10 Annual Report

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Michigan 48236
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*Grosse Pointe North High School
Grosse Pointe Public School System*

Mr. Timothy Bearden, Principal

Introduction



Mission Statement

Grosse Pointe North High School provides a learning environment that values academic achievement, personal development, and social responsibility, thus empowering all students to participate constructively in a changing world.

Situated close to Lake St. Clair, Grosse Pointe North High School first opened its doors in the fall of 1968. More than forty years later, rich traditions have been established in the areas of academic excellence, uncommon parental support, exemplary staff, rigorous studies, and a comprehensive activity and athletic program. North is a nationally recognized school of excellence, and today it stands on the solid foundation built by those who went before and some of whom still remain.

To underscore those core beliefs and traditions, these items are provided as documentation that North remains a school of high quality and performance. When our school wide evaluation concluded in fall of 2008, we received word from both the **North Central Association** external visitation team chairperson and the **Michigan NCA Committee** that we had been awarded unconditional accreditation, and received numerous commendations from the visit team.

For the year 2009-10, Grosse Pointe North received an “A” on our Michigan school report card, made Adequate Yearly Progress (AYP), and was ranked by Newsweek Magazine in the top 4% of all high schools in the nation.

North’s school improvement focus is ongoing, and we will embark on a new cycle of school improvement plans for the 2010-11 school year. It has been said the school improvement process is almost never quick and easy, Grosse Pointe North High School is committed to the journey.



**North High School
opened in
September, 1968**

Core Curriculum

Student Average Daily Attendance Rate: 95.6%

Percentage of Parents Participating in Parent-Teacher Conferences:

2009-2010
68.5% (956 Students)

2008-2009
65% (938 Students)

Dual Enrollment:

11th & 12th graders enrolled concurrently in H.S. & post-secondary classes (2009-10): 0 Students

Completion / Graduation

Rate: High school students who graduate in 4 years
Class of 2009 94.97%

Dropout Rate: Percentage of students who do not complete GPPS H.S. program
Class of 2009 (7 students)
1.76%

Retention Rate: District average (100% of high school enrollment minus high school dropout rate)
98.24%

Earned Credit by Successful Test-Out of a Course:
4 students

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curriculum area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2009-10 the district began implementation of the new social studies curriculum for grades K-3, and 5-6. Grades 3 and 4 will be rolled out in 2010-11. English/language arts curriculum was the core curriculum under review, roll out is planned for the fall of 2010. Computer education curriculum continues to be under review, these curriculum changes will reflect the district's investment in new curriculum for teachers grades Kindergarten through twelve.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

School Improvement Plan

During the 2009-10 school year, our focus on improvement was driven by our Professional Learning Communities, Common Assessment development and curriculum mapping process, and focused primarily on efforts to close the achievement gap. We completed and executed a plan for our NCA accreditation, and continue to focus on literacy, math achievement, and our affective goals related to school culture.

Professional Learning Communities (PLC) were implemented during the 2004-05 school year. These collaborative teams are made up of teachers who teach the same course, and they meet weekly to develop common content/learning essentials and common assessments to determine if students have learned the material. The teams also make use of data to improve learning for all and to identify those students who are in need of intervention and support. Faculty then make use of the data to help with decisions regarding future instructional strategies and methods. The goal of the PLC process is to improve student achievement and learning. During 2009-10, teams created data collection tools to analyze student performance on common assessments, and developed departmental writing goals. Data collection and analysis was the critical function of PLCs in this school year.

School improvement efforts paid off as North made AYP and received a state report card grade of "A". School improvement is an ongoing process, and North High School is committed to a data driven model.

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

North Central Association Accreditation

STUDENT ACHIEVEMENT—NORTH MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

Percentage of Grade 11 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2)

MEAP MME LANGUAGE ARTS TEST Grade 11							
MEAP MME READING – Grade 11				MEAP MME WRITING – Grade 11			
Year	All	Female	Male	Year	All	Female	Male
2009-10	74%	74%	75%	2009-10	59%	60%	58%
2008-09	77%	82%	73%	2008-09	62%	69%	56%
2007-08	82%	83%	81%	2007-08	66%	70%	63%

MEAP MME MATH				MEAP MME SCIENCE			
Year	All	Female	Male	Year	All	Female	Male
2009-10	64%	61%	67%	2009-10	67%	65%	69%
2008-09	71%	71%	71%	2008-09	70%	71%	70%
2007-08	68%	64%	73%	2007-08	77%	74%	79%

MEAP MME SOCIAL STUDIES			
Year	All	Female	Male
2009-10	89%	85%	93%
2008-09	92%	92%	92%
2007-08	94%	93%	95%

Spring 2010 MME TEST Grade 11			
Test	Black, Not of Hispanic Origin	Economically Disadvantaged	% Tested
Reading	40%	38%	97%
Writing	16%	28%	96%
Math	29%	38%	96%
Science	35%	38%	97%
Social Studies	72%	74%	96%

- MEAP/MME Data is not reported by other Racial/Ethnic minority groups or Special Education because no other group is significantly large enough to report MEAP results without revealing the identity of individual students.

MEAP SOCIAL STUDIES Grade 9			
Year	All	Female	Male
2009-10	88%	87%	90%
2008-09	87%	85%	90%
2007-08	88%	85%	91%

MEAP SOCIAL STUDIES Grade 9		
Year	Black, Not of Hispanic Origin	Economically Disadvantaged
2009-10	67%	69%

- 9th Grade MEAP Social Studies had a 97% tested rate

STUDENT ACHIEVEMENT-NORTH

ADVANCED PLACEMENT COURSE ENROLLMENT AND TEST RESULTS

NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN ONE OR MORE AP COURSES								
YEAR	GRADE 9		GRADE 10		GRADE 11		GRADE 12	
	# and % of Students		# and % of Students		# and % of Students		# and % of Students	
2009-10	0	0.0%	78	22.5%	139	40.4%	219	61.2%
2008-09	1	0.3%	11	3.1%	168	47.1%	240	60.8%
2007-08	0	0.0%	4	1.1%	182	44.9%	209	52.4%

RESULTS OF ADVANCED PLACEMENT (AP) TESTS *			
Year	# of Tests Taken	# of Tests Passed	Percentage of Tests Passed
2009-10	661	458	69.3%
2008-09	555	384	69.2%
2007-08	656	449	68.4%

* Passing an Advanced Placement Test means becoming eligible for early college credit before high school graduation.

- There were 20 AP courses offered at Grosse Pointe North High School in 2009-10.

2009-10 ACT RESULTS 12 th GRADE STUDENTS						
	# Tested	English Mean Score	Math Mean Score	Reading Mean Score	Science Mean Score	Composite Mean Score
North	346	22.0	22.3	22.3	22.0	22.3
GP District	724	23.3	23.3	23.3	22.8	23.3
Michigan	120,930	18.9	19.7	19.7	19.9	19.7
Nation	1,568,835	20.5	21.0	21.3	20.9	21.0

2009-10 SAT RESULTS 12 th GRADE STUDENTS			
	# Tested	Critical Reading Mean Score	Math Mean Score
North	45	594	597
GP District	138	601.4	616.5
Michigan	5,606	585	605
Nation	1,547,990	501	516

FERPA NOTICE:

Grosse Pointe Public Schools may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters.

Parents or students, 18 years or older, who do not wish this information made public should complete the Public Use-Directory Information Notice Form available at: www.gpschool.org